

## B. CLASS OBSERVATION SHEET

Based on the article "Digital literacy in EFL learning: University students' perspectives" by Intan Pertiwi 2022

No	Aspect	Indicator	Score				Description
			1	2	3	4	
1.	Use of Digital Technology	- Frequency of use of digital devices (laptops, smartphones, tablets).			✓		Penggunaan perangkat media cukup digunakan
		- The type of technology or application used (e.g., e-learning, social media).			✓		Jenis teknologi yg digunakan sudah beragam
		- Student interaction with digital tools in learning activities.			✓		Interaksi siswa dgn alat digital cukup
2.	Student Response to Digital Literacy Media	- Student responses to the material delivered through digital technology.			✓		Respons siswa terhadap materi sangat positif
		- Student participation in digital-based discussions.			✓		Partisipasi siswa saat diskusi dinilai cukup
		- The ability of students to find, evaluate, and use sources of information.			✓		Kemampuan siswa dalam mencari & mengevaluasi materi cukup
3.	The Role of Teachers	- How teachers facilitate the use of digital tools in the classroom.			✓		Guru cukup aktif dalam memfasilitasi penggunaan teknologi
		- Teachers' adaptive approach in answering students' questions.			✓		Guru cukup menunjukkan kemampuan adaptasi yg sangat baik
		- Teachers' efforts to integrate technology into lesson plans.			✓		Guru konsisten & pro aktif mengintegrasikan teknologi dalam setiap pembelajaran

Score: 1 = tidak baik, 2 = cukup baik, 3 = baik, 4 = sangat baik